



Broward County Public Schools Videoconference

Writing Traits: Voice
Lesson: Water Drama
Instructor: Evelyn Nelson
BECON Distance Learning Teacher

Grade Level: Grade Four
Sunshine State Standards: LA.B.1, LA.B.2, LA.E2.2, TH.A1.1, MU.D.1.1, and DA.E.2.2
Benchmarks: LA.B.1.2.1, LA.B.2.2, LA.B2.2.3, LA.E2.2.2, TH.A1.1.2, MU.D.1.1.4, and DA.E.2.2.1
Infusion Points: Language Arts, Drama, Music, and Movement
Objective(s):
1. Students will prepare for writing by focusing on a central idea and listing supporting details.
2. Students will organize the key ideas in an informational text using a graphic organizer.
3. Students will recognize the effects of language, such as rhymes, structure, and choice of vocabulary, in simple poems.
4. Students will create a dramatization to express water forms.
5. Students will identify how music communicates ideas about water.
6. Students will create a movement study that illustrates a concept.

GUEST WRITERS: Students will read their paragraphs from last week's lesson.

LITERATURE CORRELATION:

Book Title: Water Dance

Author and Illustrator: Thomas Locker

Publisher: Harcourt Brace & Company, Orlando, FL. (1997)

Story Summary: Water speaks of its existence in such forms as storm clouds, mist, rainbows, and rivers. Includes factual information on the water cycle.

MUSIC CORRELATION:

"Rainfall," Share the Music, Grade Four (1995), page 85 (CD#2:30). New York, NY. Macmillan/McGraw Hill School Publishing Company.

"Cloudburst" from *Grand Canyon Suite* Decca Record Company Limited, London (1989)

"Water Spirit," Share the Music, Grade One (1995), page 126 (CD#3:5). New York, NY. Macmillan/McGraw Hill School Publishing Company.

"Aquarium," Share the Music, Grade One (1995), page 113 (CD#2:46). New York, NY. Macmillan/McGraw Hill School Publishing Company.

ACTIVITIES:

- Videoconference Instructor will read each water voice riddle out loud.
- Students will try to guess “who” is talking.
- Instructor and students will discuss the clues that were given in each riddle that helped figure out the voice.
- Students will work as a class or small groups to act out a form of water. Movement will be used to portray the form of water. No voice clues will be allowed.
- Students will share their dramatic skit while the others try to guess the form of water they are portraying.
- Students will listen to four musical examples of water forms. They will be asked to name the water form each musical selection represents.
- The Instructor will introduce the [Expository Writing Frame](#).

WRITING ASSIGNMENT:

- Students will use the [Expository Writing Frame](#) to write an expository essay describing the water cycle.

MATERIALS: Students will need the [Expository Writing Frame](#) and a pencil.

LESSON EXTENSION:

Related Website: U.S. Geological Survey: The Water Cycle
<http://ga.water.usgs.gov/edu/watercyclesummary.html>

Related Books:

Use the following book to find more information about the water cycle.

Book Title: A Drop Around the World

Authors: Barbara Shaw McKinney **Photographer:** Michael S. Maydak

Publisher: Dawn Publications, Nevada City, CA (1998)

Story Summary: This book presents the water cycle through the journey of a raindrop around the world, in sky, on land, underground, and in the sea, in its liquid, solid and vapor forms, as it supports life everywhere.

Use the following book to dramatize examples of land formations.

Book Title: Earth Dance

Author: Joanne Ryder **Illustrator:** Norman Gorbaty

Publisher: Henry Holt & Company, Inc. Canada (1996)

Story Summary: Readers are asked to picture themselves as the earth.