



## Broward County Public Schools Videoconference

**Writing Traits:** Organization and Ideas  
**Lesson:** Famous Floridians  
**Instructor:** Evelyn Nelson  
BECON Distance Learning Teacher

**Grade Level:** Grade Four

**Sunshine State Standards:** LA.B.1, LA.B.2, SS.A.6, and TH.A.1.2

**Benchmarks:** LA.B.1.2.1, LA.B.2.2, LA.B.2.2.5, SS.A.6.3, and TH.A.1.2.1

**Infusion Points:** Language Arts, Social Studies, and Drama

**Objective(s):**

1. Students will prepare for writing by focusing on a central idea and listing supporting details.
2. Students will organize the key ideas in an informational text using a graphic organizer.
3. Students will create different endings for short narrative paragraphs.
4. Students will be able to name at least two individuals who have made a significant contribution to the state of Florida.
5. Students will present their historical narrative using basic acting skills (e.g. breath control, diction, projection, and expression)

**GUEST WRITERS:** Students will read their paragraphs from last week's lesson.

**LITERATURE FOCUS:**

**Book Title:** Floridians All

**Author:** George S. Fichter

**Illustrator:** George Cardin

**Story Summary:** Reviews the lives and accomplishments of people who were either born in Florida and achieved greatness elsewhere, or came to Florida and achieved greatness here.

**WRITING ACTIVITY:**

- Students will listen to a short portion from each of the following biographies. Then the students will write a new ending for the famous person's life.

*EXAMPLE: LeRoy Collins page 19*

Juan Ponce de Leon page 59

Betty Mae Tiger-Jumper page 51

Marjorie Stoneman Douglas page 23

- The videoconference instructor will review the [Clues to Creative Writing](#)
- Instructor will introduce basic acting skills that students should use when presenting their narrative reports.

**MATERIALS NEEDED:**

Pencil and Paper for each student

Optional Materials: [Clues to Creative Writing](#), Narrative Writing Prompts [#1](#), [#2](#), and [#3](#)

### WRITING ASSIGNMENT:

- Students should select a narrative prompt about one of these famous Floridians:
  - Henry Flagler
  - Osceola
  - Mary McLeod Bethune
- Students should read a short biographical sketch about the famous Floridian featured in their narrative prompt. Information may be found at these websites:
  - Henry Flagler      <http://www.flaglermuseum.us/biography.html>
  - Osceola      <http://community-2.webtv.net/The-Johnz/BIOGRAPHYONTHE/>
  - Mary McLeod Bethune  
<http://www.greatwomen.org/women.php?action=viewone&id=18>
- Students can use the *Clues to Creative Writing* to assist them in selecting the important facts from the biographical sketch.
- Students are to complete their narrative prompts about famous Floridians.

### LESSON EXTENSION:

**Related Website:** Florida History Internet Center  
<http://www.floridahistory.org>

**Related Book:** Cheney & Partridge. (1993). Florida's Family Album, A History for All Ages. Tallahassee, FL: Rose Printing Company. This is a good introduction to Florida history. There is a mixture of narrative, anecdotes, and vignettes about famous and some not-so-famous Floridians.