

# *Mr. G's Math Marvels*

**Lesson:** Fractions (Use Handout #29A and #29B)

**Facilitator:** Gary Walton, Mr. G., BECON Studio Teacher

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## **Lesson Plan**

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**Grade Level:** 3

**Sunshine State Standard:** MA.A.1.2.1, MA.A. 1.2.2, MA.A.1.2.3, MA.A.1.2.4, MA.A.3.2.1

**Objective:**

1. Students will learn to identify parts of a whole known as fractions.
2. Students will become familiar with vocabulary associated with fractions.
3. Students will be able to identify the numerator and denominator of fractions.
4. Students will be able to add fractions with like denominators.

**Activity:**

Using Handout #29A and #29B

- 1 Students identify the fractional shaded area of a whole.
- 2 Students shade a fractional part of a whole.
- 3 Students add fractions with like denominators.
- 4 Students will create pictorial representations of fractions.

**Materials Needed:** Handout #29A and #29B, pencil or crayon.