

Mr. G's Math Marvels

Lesson: Measurement in the Customary System- Length

Facilitator: Gary Walton, Mr. G., BECON Studio Teacher

Lesson Plan

Grade Level: 3

Sunshine State Standard: MA.B.1.2.1, MA.B.2.2.2, MA.B. 3.2.1

Objective:

1. Students will be able to identify the various units used to measure length in the customary system.
2. Students will be able to identify the various abbreviations for the four measurable units used in the customary system.
3. Students will be able to convert between measures within the same system.
4. Students will be able to identify whether one measure is greater than or less than another.
5. Students will be able to estimate the length of various objects.

Activity:

On a worksheet students will:

1. Show the equivalency of various measured lengths.
2. Identify lengths expressed in yards and feet as a number of inches.
3. Add various lengths and write them in simplest form.
4. Estimate the length of objects that are approximately an inch, foot, or yard.
5. Students learn a song about customary measurement.

Materials Needed: Handout #24, customary ruler, and pencil

