



**Broward County Public  
Schools Videoconference**

## Communities And Reading TOUR

**Lesson:** North Florida: Tallahassee to Jacksonville  
**Instructor:** Evelyn Nelson, BECON Distance Learning Teacher

**Grade Level:** Grade Three

**Sunshine State Standards:** LA.A.2.2, LA.B.2.2, SS.A.1.1, and SS.B.2.1

**Benchmarks:** LA.A.2.2.1, LA.B.2.2.1, SS.A.1.1.1, and SS.B.2.1.1

**Infusion Points:** Language Arts and Social Studies

**Objective(s):**

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will discuss how ruling governments changed in Florida.
4. Students will identify some physical and human characteristics of places in Florida.



### **Fuel for Thought**

**border** – The lines that are drawn on a map to show where one state or country ends and another begins.

**capital city** – The *city* where the leaders of a country or state meet and work

**capitol** – The *building* where lawmakers meet.

**slave** – A person who is owned by another person and works without pay.

### **Literature Emphasis**

**Book Title:** From Sea to Shining Sea: Florida

**Author:** Dennis B. Fradin

**Publisher:** Children's Press, Chicago, Illinois. (1994)

**Story Summary:** An introduction to the Sunshine State, its history, people, and sites of interest.

## Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
  - Students will copy down the words without the definitions.
    - Part of the follow-up to this lesson will be defining the vocabulary words.
- Let's begin our trip across North Florida
  - Read information about Tallahassee (retrieved from website)
    - Show corresponding pictures
  - Read information about Panama City (retrieved from website)
    - Show corresponding pictures
  - Read "Pensacola" From Sea to Shining Sea: Florida (p.45)
    - Show corresponding pictures
  - Read "Jacksonville" From Sea to Shining Sea: Florida (p.36)
    - Show corresponding pictures
  - Read information about Kingsley Plantation (retrieved from website)
    - Show corresponding pictures
  - Read information about Saint Augustine (retrieved from website)
    - Show corresponding pictures (using student travel brochures)
  - Students will complete the **North Florida Match Game**

## Assignment

- Students will define the vocabulary words and expand their journal entries.

## Materials Needed

- "Travel Journal" and a pencil for each student
- **North Florida Match Game** for each student (Optional)

## Lesson Extension

### Leon County's Tallahassee Online Visitor's Guide

<http://www.seetallahassee.com/leoncountytde/renderpage.asp?pageid=204>

### Panama City Beach: Fishing and Diving

<http://www.pcbeach.org/mem.disp.water.php>

### Kingsley Plantation in Jacksonville, FL

<http://fcit.usf.edu/florida/photos/historic/kingsl/kingsl.htm>

### Old City.com: St. Augustine History

<http://www.oldcity.com/history-information.cfm>