



Broward County Public Schools Videoconference

Communities And Reading TOUR

Lesson: Yellowstone National Park
Instructor: Evelyn Nelson, BECON Distance Learning Teacher

Grade Level: Grade Three

Sunshine State Standards: LA.A.2.2, LA.B.2.2, and SS.A.2.1

Benchmarks: LA.A.2.2.1, LA.B.2.2.1, and SS.B.4.2.1.1

Infusion Points: Language Arts and Social Studies

Objective(s):

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will be able to identify physical characteristics of places in Yellowstone National Park.



Fuel for Thought

geyser – A hot spring that sends up fountain like jets of water and steam into the air from time to time.

mammoth – Immensely large; huge; enormous

thermal – Relating to, or caused by heat.

Literature Emphasis

Book Title: Everyday Geography About the United States

Author: Barbara Fifer **Illustrator:** Tim Steger

Publisher: Byron Preiss Visual Publications, Inc., New York, NY. (2000)

Story Summary: Maps, facts, and detailed descriptions of each state in the U.S.A.

Book Title: Question and Answer Encyclopedia: The USA

Authors: N. Barber, J. Hook, P. Levy, C. Oxlade, & S. Sheehan

Illustrators: S. Crouch, T. Mayer, & V. Webb

Publisher: Paragon Publishing: New York, NY (2000)

Story Summary: Illustrated book arranged in a question/answer format to give students valuable insights into USA history and geography.

Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
 - Students will copy down the words without the definitions.
 - Part of the follow-up to this lesson will be defining the vocabulary words.
- Instructor will introduce **Montana**:
 - Basic Facts (*Everyday Geography* Pg. 91 ¶2)
 - ¶2 Who were the first white people to visit the Montana area? *Lewis and Clark*
 - ¶3 In which order did these people come into Montana?
 - a.) famers, ranchers, and miners
 - b.) miners, farmers, and ranchers
 - c.) ranchers, miners, and farmers
 - ¶5 What two things harmed Montana farming in the 1920's? *drought & low food prices*
 - Montana through pictures (Show Montana Vacation Guide)
 - Little Bighorn Battlefield (Read *Custer County* Pg.56)
 - ¶1 How many U.S. Calvary soldiers survived the battle? *None*
 - ¶2 Today who does the Battlefield honor? *Custer & Native Americans*
 - Yellowstone (Read *USA* Pg.16)
 - ¶1 What was the first national park created in the USA? *Yellowstone*
 - ¶1 Why was Yellowstone created? *To protect the wildlife area*
 - Explore animals in Yellowstone
<http://www.nps.gov/yell/kidstuff/Alphabetflash/alphabook.htm>
 - Review online ABC Book
 - Complete interactive *Animal/Horn Match*
 - Yellowstone Facts and Pictures
 - Students will read facts and answer questions using interactive website
 - *Test Your Knowledge*
<http://www.nps.gov/yell/kidstuff/testknow/index.htm>
- Students will define the vocabulary words and expand their journal entries.

Materials Needed

- “Travel Journal” and a pencil for each student

Lesson Extension

Yellowstone National Park <http://www.nps.gov/yell/pphtml/forkids.html>