



**Broward County Public
Schools Videoconference**

Communities And Reading TOUR

Lesson: Williamsburg, Virginia
Instructor: Evelyn Nelson, BECON Distance Learning Teacher

Grade Level: Grade Three

Sunshine State Standards: LA.A.2.2, LA.B.2.2, and SS.A.1.1

Benchmarks: LA.A.2.2.1, LA.B.2.2.1, SS.A.1.1.1, and SS.A.1.1.2

Infusion Points: Language Arts and Social Studies

Objective(s):

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will compare everyday life in the 1700's and now.
4. Students will understand that history tells the story of people and events of other times.



Fuel for Thought

gentry – Wealthy, educated people.

law – A rule that helps a community a safe place to live.

service – Something one person does for another person.

social class– Different groups of people within a society.

Literature Emphasis

Pamphlet Title: If You Lived in Williamsburg in Colonial Days

Author: Barbara Brenner **Illustrator:** Jenny Williams

Publisher: Scholastic Inc., New York, NY (2000)

Story Summary: This book offers children a view of life in colonial Williamsburg, Virginia.

Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
 - Students will copy down the words without the definitions.
 - Part of the follow-up to this lesson will be defining the vocabulary words.
- “Let’s begin our trip east through Virginia.”
 - Show map and discuss primary cities across Virginia.

Read & Ask Questions about life in Colonial times (Show pictures of Virtual Tour)

- *Pg.4*
 - How many colonies were in the United States before 1776? *Thirteen*
 - What was the capital town of Virginia? *Williamsburg*
- *Pg.10*
 - From which countries did the white settlers come? *England, Scotland, Ireland*
 - What was the position of most of the African-Americans? *Slaves*
- *Pg.12*
 - What was the greatest amount of money? A pence or a pound? *Pound*
- *Pg.14 & 15*
 - What would people do at a tavern? *Eat, drink, sleep*
- *Pg.16 & 17*
 - How many corners did a man’s hat have? *Three*
- *Pg.18 & 19*
 - What would women wear on their heads? *Caps*
- *Pg.24 & 25*
 - Who was most likely to wear white wigs? *Gentry, rich men*
- *Pg.26 & 27*
 - If you were a miller, why would you need a windmill? *To grind corn or wheat*
- *Pg.29 & 31*
 - What were the beds stuffed with? *Horsehair or feathers*
- *Pg.33*
 - If you wanted to take a bath where do you suppose the water would come from? *Outside well...you would have to heat the water, too.*
- *Pg.35 & 37*
 - If you were a girl in colonial days what would be one of your chores? *Cooking*
- *Pg.38 & 39*
 - What vegetable did the original settlers learn about from the Native Americans? *Corn*
- *Pg.46 & 47*
 - What kind of education was available for children in colonial Williamsburg? *Parents taught children, schoolmistress or private tutor.*
- *Pg.70 & 71*
 - Show picture of stocks

Assignment

- Students will define the vocabulary words and expand their journal entries.

Materials Needed

- “Travel Journal” and a pencil for each student

Lesson Extension

Colonial Williamsburg History Explorer

<http://www.history.org/Almanack/almanack.cfm>