



## Broward County Public Schools Videoconference

# Communities And Reading TOUR

**Lesson:** Washington, D.C.  
**Instructor:** Evelyn Nelson, BECON Distance Learning Teacher

**Grade Level:** Grade Three

**Sunshine State Standards:** LA.A.2.2, LA.B.2.2, and SS.A.5.1

**Benchmarks:** LA.A.2.2.1, LA.B.2.2.1, and SS.A.5.1.2

**Infusion Points:** Language Arts and Social Studies

**Objective(s):**

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will understand why important buildings, statues, and monuments are associated with national history.



### Fuel for Thought

**independence** – Freedom from the rules of others..

**judge** – A citizen who is chosen to work as a leader in the courts.

**public property** – Something that belongs to all citizens.

**Supreme Court**– The most important court in the United States.

### Literature Emphasis

**Book Title:** A Kid's Guide to Washington D.C.

**Author:** Diane C. Clark      **Illustrator:** Richard E. Brown

**Publisher:** Harcourt Brace & Company: Orlando, FL(1989)

**Story Summary:** Presents a travel guide to Washington D.C., featuring games, puzzles, and other activities.

### Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
  - Students will copy down the words without the definitions.
  - Part of the follow-up to this lesson will be defining the vocabulary words.

**Read & Ask Questions about Washington, D.C.**

- Pg.10
  - Whom do you think Washington was named for? *George Washington*
- Pg.19 (*show picture*)
  - Metrorail
- Pg.28 (*Show paragraph*)
  - Why do people from other countries live in Washington? *Representatives from other governments, to Study, News Reporters*
- Pg. 29& 30 (*Power Point Pictures*)
  - Who lives in the White House? *President and his family*
- Pg. 33 (*Show paragraph*)
  - What is the oldest public building in Washington DC? *White House*
  - What is the second oldest public building in Washington DC? *The Capitol*
  - (*Power Point Pictures*)
- Pg.39 (*Power Point Pictures*)
  - The doors of the Supreme Court Building are made of what metal? *Bronze*
- Pg. 45 (*Show paragraph*)
  - What documents can you see at the National Archives? *Declaration of Independence, U.S. Bill of Rights, U.S. Constitution*
- Pg. 47 (*Power Point Pictures*)
  - What do they print at the Bureau of Engraving? *Money*
- Pg.50 & 51(*Power Point Pictures*)
  - What do the initials FBI stand for? *Federal Bureau of Investigation*
- Pg. 63, 66, & 74 (*Power Point Pictures*) *Smithsonian (dinosaurs & space)*
  - What is the Smithsonian? *A museum*
- Pg. 54 –62 & 95 Washington Monument, Jefferson Memorial, Reflecting Pool, Lincoln Memorial, Arlington National Cemetery (Kennedy & Unknown Soldier), Iwo Jima Memorial Monument, Vietnam Memorial Wall, World War II Memorial, Pentagon
  - (*Power Point Pictures*)
  - Students will listen to information about each monument.
  - Then students will be asked to match the picture to the name.

### **Assignment**

- Students will define the vocabulary words and expand their journal entries.

### **Materials Needed**

- “Travel Journal” and a pencil for each student

### **Lesson Extension**

Washington DC: The American Experience

<http://www.washington.org/index.cfm?blnNavView=True&idContentType=36&idCurrentPage=7&CFID=16745150&CFTOKEN=34086272>