



**Broward County Public
Schools Videoconference**

Communities And Reading TOUR

Lesson: Central Florida and Tampa
Instructor: Evelyn Nelson, BECON Distance Learning Teacher

Grade Level: Grade Three

Sunshine State Standards: LA.A.2.2, LA.B.2.2, and SS.B.2.2

Benchmarks: LA.A.2.2.1, LA.B.2.2.1, and SS.B.2.2.2

Infusion Points: Language Arts and Social Studies

Objective(s):

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will understand how the physical environment supports and constrains human activities.
3. Students will determine the main idea from a text and arrange events in chronological order.



Fuel for Thought

crop – A plant used by people for food or other needs.

pirate – A robber on the high seas.

orchard – A place where fruit or nut trees are grown.

producer – A person who makes a product.

Literature Emphasis

Book Title: From Sea to Shining Sea: Florida

Author: Dennis B. Fradin

Publisher: Children's Press, Chicago, Illinois. (1994)

Story Summary: An introduction to the Sunshine State, its history, people, and sites of interest.

Activities

- The videoconference instructor will discuss the *Fuel for Thought* vocabulary words
 - Students will copy down the words without the definitions.
 - Part of the follow-up to this lesson will be defining the vocabulary words.
- Let's continue our trip on Florida's Gulf Coast
 - Read "Florida's West Coast" From Sea to Shining Sea: Florida (p.42-43)
 - Ask students to answer questions on *Central FL Worksheet*
 - Read "Tampa" From Sea to Shining Sea: Florida (p.44)
 - Ask students to answer questions on *Central FL Worksheet*
 - Read "The Florida Interior" From Sea to Shining Sea: Florida (p.45)
 - Ask students to answer questions on *Central FL Worksheet*
 - Traveling north we will spend the night beside the famous Suwannee River
 - Do you know why the Suwannee River is famous?
 - Listen to music - <http://www.50states.com/songs/florida.htm>
 - Look at Pictures
<http://fcit.usf.edu/florida/photos/envirmnt/suwann/suwann.htm>
 - Read information about Suwannee River from **Exploring Florida**
 - Ask students to answer question #4

Assignment

- Students will define the vocabulary words and expand their journal entries.

Materials Needed

- "Travel Journal" and a pencil for each student

Lesson Extension

Exploring Florida - Social Studies Resources for Students and Teachers

<http://fcit.usf.edu/florida/default.htm>