



**Broward County Public  
Schools Videoconference**

## **Communities And Reading TOUR**

**Lesson:** New York City, New York  
**Instructor:** Evelyn Nelson, BECON Distance Learning Teacher

**Grade Level:** Grade Three

**Sunshine State Standards:** LA.A.2.2, LA.B.2.2, and SS.A.5.1

**Benchmarks:** LA.A.2.2.1, LA.B.2.2.1, and SS.A.5.1.2

**Infusion Points:** Language Arts and Social Studies

**Objective(s):**

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will understand how important buildings, statues, and monuments are associated with national history.



### **Fuel for Thought**

**gateway** – An entrance

**location** – The place where something is found.

**renaissance**– A time of rebirth or rediscovery.

**urban** – Having to do with a city

### **Literature Emphasis**

**Book Title:** Travels Across America: The Northeast

**Author:** Elspeth Leacock

**Publisher:** National Geographic Society: Washington, D.C. (2002)

**Summary:** This book looks at the geography, economy, and way of life in the northeast portion of the United States.

**Book Title:** African American Voices of Triumph: Creative Fire

**Publisher:** Time-Life Books: New York, NY. (1994)

**Book Title:** The Statue of Liberty  
**Author:** Lucille R. Penner    **Illustrator:** Jada Rowland  
**Publisher:** Random House, Inc.: New York, NY. (1995)  
**Summary:** Juvenile literature that describes the statue and its history.

### Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
  - Students will copy down the words without the definitions.
  - Part of the follow-up to this lesson will be defining the vocabulary words.
- Instructor will read excerpts from Travels Across America: The Northeast, Creative Fire, and The Statue of Liberty.

### **Read & Ask Questions about New York City.**

- *Pg.18*
  - What is a megalopolis? *A large urban area*
  - What is the biggest city in the northeast? *New York City*
  - What tall building in NY was featured in the King Kong movie? *Empire State Building*
  - Why is Wall Street called the financial capital of the world? *Many large banks and stock exchanges are located there*
- *Pg.24 & 25 (Broadway)*
  - What would you find on Broadway? *Parades, the Ball dropping on New Year's Eve, Theaters*
  - How is Kate's school different than your school? *She can start later in the morning or leave early.*
- *Pg.24 (Harlem)*
  - What is the African-American neighborhood in NY where many performers got their start? *Harlem*
    - Share information and pictures from *Creative Fire* (pg. 90 ff & 221)
- **Read The Statue of Liberty**
  - Where in New York City is the Statue of Liberty located? ***Liberty Island***
  - Which country gave the US the statue? *France*
  - How did the US raise the money to build the pedestal for the statue? *Children sent in their pennies*
  - What did the statue symbolize to immigrants arriving in America for the first time? *Freedom/ Liberty*

### Assignment

- Students will define the vocabulary words and expand their journal entries.

### Materials Needed

- "Travel Journal" and a pencil for each student

### Lesson Extension

National Park Service: The Statue of Liberty

<http://www.nps.gov/stli/>

Times Square Cam in New York City

<http://www.earthcam.com/usa/newyork/timesquare/>