



Broward County Public Schools Videoconference

Communities And Reading TOUR

Lesson: Nevada, Arizona, and Utah
Instructor: Evelyn Nelson, BECON Distance Learning Teacher

Grade Level: Grade Three

Sunshine State Standards: LA.A.2.2, LA.B.2.2, and SS.B.2.1

Benchmarks: LA.A.2.2.1, LA.B.2.2.1, SS.B.2.1.1, and SS.B.2.1.4

Infusion Points: Language Arts and Social Studies

Objective(s):

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will be able to identify physical and human characteristics of Arizona, Nevada, and Utah.
4. Students will identify at least one important mineral resource in Nevada.



Fuel for Thought

canyon – A narrow valley that has steep, rocky cliffs on its sides.

mineral – A resource, such as silver, that is found inside the Earth.

reservoir – A lake used for collecting and storing water.

Literature Emphasis

Book Title: Hello U.S.A.: Arizona

Author: Dan Filbin

Book Title: Hello U.S.A.: Nevada

Author: Karen Sirvaitis

Book Title: Hello U.S.A.: Utah

Author: Karen Sirvaitis

Publisher: Lerner Publications Company: Minneapolis MN (2002)

Story Summary: The Hello U.S.A. series takes children on a tour of the history, geography, people, economy, and environment of the fifty states. Colorful photos, easy-to-read text and facts are included that will be valuable for research or reports.

Book Title: If You Lived with the Hopi

Author: Anne Kamma

Illustrator: Linda Gardner

Publisher: Scholastic, Inc: New York, NY (1999)

Story Summary: This book answers a child's questions about life as a Hopi Indian. The illustrations show examples of Hopi housing, food, work, play, and religion.

Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
 - Students will copy down the words without the definitions.
 - Part of the follow-up to this lesson will be defining the vocabulary words.
- Instructor will show today's travel route
- Instructor will read the following selections from *Arizona*
 - Pg. 7 What is Arizona's nickname? *The Grand Canyon State*
 - Pg. 8 – Vocabulary word = *canyon*
 - Pg. 22 – What were the Anasazi house made of? *Mud and stone*
- Instructor will read the following selections from *If You Lived with the Hopi*
 - Pg. 7 - What is the meaning of the word Hopi? *Peaceful and wise people*
 - Pg. 42-44 – Show Arizona Souvenir: *Kachina Doll*
- Instructor will read the following selections from *Nevada*
 - Pg. 7 – Intro. to Nevada
 - Pg. 13 – Vocabulary word = *reservoir*
 - Pg. 44 – Name two things people enjoy doing while in Las Vegas. *Shopping and Gambling*
 - Pg. 12 – What state borders Lake Tahoe on the west? *California*
 - Pg. 26 – What was the name of the largest and busiest town during the silver mining days? *Virginia City*
 - Show Virginia City and Ponderosa pictures - Show Nevada Souvenir: *Ponderosa Cup*
- Instructor will read the following selections from *Utah*
 - Pg. 7 – Intro. to Utah
 - Pg. 60 – Why is the Great Salt Lake so salty? *Because of the salt flats*
 - Pg. 41 – Show Utah Souvenir: *Navajo Rattle*
 - Pg. 22 – Where did the Mormons live before they came to Utah? *Illinois*
 - Pg. 24 – Who led the Mormon pioneers to Utah? *Brigham Young*
 - Pg. 39 – What is the capital of Utah? *Salt Lake City*
- Students will define the vocabulary words and expand their journal entries.

Materials Needed

“Travel Journal” and a pencil for each student

Lesson Extension

Nevada Fun for Kids

<http://www.gocampingamerica.com/kidspages/states/nevada.html>

Arizona Kids Page

<http://azgovernor.gov/Kids.asp>

Utah History for Kids

<http://historyforkids.utah.gov/index.html>