



**Broward County Public
Schools Videoconference**

Communities And Reading TOUR

Lesson: Missouri, Gateway to the West
Instructor: Evelyn Nelson, BECON Distance Learning Teacher

Grade Level: Grade Three
Sunshine State Standards: LA.A.2.2, LA.B.2.2, and SS.A.4.1
Benchmarks: LA.A.2.2.1, LA.B.2.2.1, and SS.A.4.1.1
Infusion Points: Language Arts and Social Studies

Objective(s):

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will be able to explain Missouri's role in the westward expansion of the United States.



Fuel for Thought

biography – The story of a real person's life..
ocean – A large body of salt water.
route – A path from one place to another.

Literature Emphasis

Book Title: Hello U.S.A.: Missouri

Author: Rita C. LaDoux

Publisher: Lerner Publications Company: Minneapolis MN (2002)

Story Summary: The Hello U.S.A. series takes children on a tour of the history, geography, people, economy, and environment of the fifty states. Colorful photos, easy-to-read text and facts are included that will be valuable for research or reports.

Book Title: African Americans Voices of Triumph: Creative Fire

Publisher: Time Life Books, New York, NY. (1994)

Summary: An in-depth study of Afro-American Arts form the 20th Century.

Book Title: Travels Across America's Past: The Midwest

Author: Kate Connell

Publisher: National Geographic Society: Washington, D.C. (2003)

Summary: This book provides students with the opportunity to learn how the economics and culture of today's Midwest can be traced through key historical moments.

Book Title: The Truth About Sacajawea

Author: Kenneth Thomasma **Illustrator:** Agnes Vincent Talbot

Publisher: Holiday House, New York, NY. (1989)

Story Summary: Follows the life of the popular president, from his childhood on the frontier to his assassination after the end of the Civil War.

Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
 - Students will copy down the words without the definitions.
 - Part of the follow-up to this lesson will be defining the vocabulary words.
- Instructor will introduce Missouri:
 - Read *Missouri* Page 7 - [Song Clip: Oh Shenandoah](#)
 - What two rivers meet in Missouri? *Mississippi & Missouri*
 - Travel down the Mississippi from Nauvoo, IL to Hannibal, MO
 - Mississippi River - [Song Clip: Old Man River](#)
 - Tell about Paul Robeson (*Creative Fire* p. 31)
 - Read *Midwest* Pg. 16 & 17
 - What happened in 1811 to make an island disappear in the Mississippi River? *earthquake*
 - What kind of boat sailed down the Mississippi in the 1800's? *Steamboat*
 - Hannibal, MO & Mark Twain
 - Read *Midwest* Pg. 17
 - Tell about Tom Sawyer, caves, town, & July Fourth Parade
 - [Song Clip: Hannibal, Mo-\(Zouree! from "Tom Sawyer"\)](#)
 - St. Louis & Missouri – Gateway to the West – Show Map *Missouri* Page 26
 - Gateway Arch - Read *Missouri* Page 36
 - Show Pictures of Gateway Arch - [Song Clip: Saint Louis Rockin' Blues](#)
 - Lewis & Clark -
 - Read *Midwest* Pg. 12 & 13
 - Which president sent Lewis & Clark out west? *Thomas Jefferson*
 - Which river did they follow west out of St. Louis? *Missouri*
 - Which ocean did they reach? *Pacific*
 - Sacajawea - Read *Midwest* Pg. 13
 - Show example of journaling in *The Truth About Sacajawea*
 - Go to Interactive website <http://www.nationalgeographic.com/west/>
 - Students will answer questions on website
 - Kansas City – Read *Midwest* Pg.39 [Song Clip: Kansas City](#)

Assignment

- Students will define the vocabulary words and expand their journal entries.

Materials Needed

- “Travel Journal” and a pencil for each student

Lesson Extension

Go West with Lewis and Clark

National Geographic Kids.com

<http://www.nationalgeographic.com/west/>