



**Broward County Public
Schools Videoconference**

Communities And Reading TOUR

Lesson: North and South Dakota
Instructor: Evelyn Nelson, BECON Distance Learning Teacher

Grade Level: Grade Three

Sunshine State Standards: LA.A.2.2, LA.B.2.2, and SS.A.2.1

Benchmarks: LA.A.2.2.1, LA.B.2.2.1, and SS.B.4.2.1.1

Infusion Points: Language Arts and Social Studies

Objective(s):

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will be able to identify physical characteristics of places in North and South Dakota.



Fuel for Thought

archaeologist –A scientist who looks for artifacts and explains how they were used.

landform – A natural feature, or shape, of the land.

tepee – An easily moved shelter, made of poles covered with buffalo skins.

Literature Emphasis

Book Title: Hello U.S.A.: North Dakota

Author: Joan Marie Verba

Publisher: Lerner Publications Company: Minneapolis MN (2002)

Story Summary: The Hello U.S.A. series takes children on a tour of the history, geography, people, economy, and environment of the fifty states. Colorful photos, easy-to-read text and facts are included that will be valuable for research or reports.

Book Title: Everyday Geography About the United States
Author: Barbara Fifer **Illustrator:** Tim Steger
Publisher: Byron Preiss Visual Publications, Inc., New York, NY. (2000)
Story Summary: Maps, facts, and detailed descriptions of each state in the U.S.A.

Book Title: Question and Answer Encyclopedia: The USA
Authors: N. Barber, J. Hook, P. Levy, C. Oxlade, & S. Sheehan
Illustrators: S. Crouch, T. Mayer, & V. Webb
Publisher: Paragon Publishing: New York, NY (2000)
Story Summary: Illustrated book arranged in a question/answer format to give students valuable insights into USA history and geography.

Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
 - Students will copy down the words without the definitions.
 - Part of the follow-up to this lesson will be defining the vocabulary words.
- Instructor will introduce **South Dakota:**
 - Basic Facts (*Everyday Geography* Pg. 135)
 - Corn Palace in Mitchell, SD
 - Badlands (Read Geological INFO) <http://www.nps.gov/badl/>
 - Mount Rushmore (Read *USA* Pg.162)
 - Plains Indians
 - Custer (Read *USA* Pg.111)
 - Crazy Horse Memorial
 - <http://www.crazyhorse.org/2005recentpix/newpics.shtml>
 - Deadwood, SD - Boot Hill – Wild Bill Hickok
 - Lead, SD - Gold mine
- Instructor will introduce **North Dakota:**
 - Dakota Dinosaur Museum in Dickinson, ND (Read *ND* Pg. 74)
 - <http://www.dakotadino.com/index.html>
 - Theodore Roosevelt Nat. Park, ND (Read *ND* Pg. 75)
 - http://www.nps.gov/thro/tr_visit.htm
- Students will define the vocabulary words and expand their journal entries.

Materials Needed

- “Travel Journal” and a pencil for each student
- *Dakota Game* page for each student (optional)

Lesson Extension

Badlands National Park <http://www.nps.gov/badl/>
Crazy Horse Memorial <http://www.crazyhorse.org/2005recentpix/newpics.shtml>
Dakota Dinosaur Museum <http://www.dakotadino.com/index.html>
Theodore Roosevelt National Park http://www.nps.gov/thro/tr_visit.htm