



**Broward County Public  
Schools Videoconference**

## **Communities And Reading TOUR**

**Lesson:** Introduction to Communities  
**Instructor:** Evelyn Nelson, BECON Distance Learning Teacher

**Grade Level:** Grade Three

**Sunshine State Standards:** LA.A.2.2, LA.B.2.2, SS.A.6.2, SS.B.1.1, and MU.C.1.2.

**Benchmarks:** LA.A.2.2.1, LA.B.2.2.1, SS.A.6.2.1, SS.B.1.1.1, and MU.C.1.2.4

**Infusion Points:** Language Arts, Social Studies, and Music

**Objective(s):**

1. Students will determine the main idea from a text and arrange events in chronological order.
2. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
3. Students will understand and explain reasons people leave their homelands for another country.
4. Students will understand the courage of, and the difficulties faced by, immigrants from different countries.
5. Students will determine their position in relation to places and things.
6. Students will understand how the role places and historical contexts have in generating various types of music.



### **Fuel for Thought**

**Community** - People living in a particular place or region and usually linked by common interests or culture.

**Citizen** - A person who lives in a community.

**City** - A large community where people live and work.

**State** - A part of a country. The United States is made up of fifty states.

**Country** - A land and the people who live in that land.

**Continent** - One of the seven main land areas of the earth

**Planet** - An object bigger than an asteroid that is orbiting a star. It is made of gas or rock.

**Solar System** - The group of planets orbiting around a sun.

**Galaxy** - A group of stars rotating through the universe.

**Immigrant** - A person who comes to a country to live.

**Tourist** - A person traveling to a place for pleasure.

## **Literature Emphasis**

**Book Title:** Communities Across America Today

**Author:** Sarah Glasscock

**Publisher:** National Geographic Society. Washington, D.C. (2002)

**Story Summary:** This book shows how one Mexican American family maintains their communication while living in different communities across the United States.

**Book Title:** America the Beautiful

**Poem by:** Katherine Lee Bates **Illustrator:** Wendell Minor

**Publisher:** Puffin Books, New York, NY (2005)

**Story Summary:** An illustrated edition of the nineteenth-century poem, later set to music, celebrating the beauty of America.

**Book Title:** Where Do I live?

**Author:** Neil Chesnow **Illustrator:** Ann Iosa

**Publisher:** Barron's Educational Series, Inc. Hauppauge, NY (1995)

**Story Summary:** This picture book leads children through an explanation of where they live in relation to the state, country, solar system, and galaxy.

**Book Title:** From Far Away

**Author:** Robert Munsch **Illustrator:** Michael Martchenko

**Publisher:** Annick Press Ltd, Buffalo, NY (1995)

**Story Summary:** Story about a girl who moves to North America from Beirut when she was five years old.

## **Music Highlights**

“America, the Beautiful.” Share the Music, Grade Four. (1995). New York, NY. Macmillan/McGraw Hill School Publishing Company. p.T 264. (CD#7:16)

## **Activities**

- The videoconference instructor will introduce the theme of the CAR Tour.
  - Students will sing *America the Beautiful*.
- Instructor will prepare students for writing in their Travel Journal
  - The [Travel Journal Guide](#) will be presented
- Instructor will then discuss the *Fuel for Thought* vocabulary words
  - Students will copy down the words without the definitions.
  - Part of the follow-up to this lesson will be defining the vocabulary words.
- Next, the instructor will ask students for their own definition of a:
  - **Community** - People living in a particular place or region and usually linked by common interests or culture.
  - **Citizen** - A person who lives in a community.
- Instructor will read Where Do I live?
- Students will define the following and identify where they live:

- **City** – A large community where people live and work. **Fort Lauderdale**
- **State** – A part of a country. The United States is made up of fifty states. **Florida**
- **Country** – A land and the people who live in that land. **United States**
- **Continent** – One of the seven main land areas of the earth. **North America**
- **Planet** – An object bigger than an asteroid that is orbiting a star. It is made of gas or rock. **Earth**
- **Solar System** – The group of planets orbiting around a sun.
- **Galaxy** - A group of stars rotating through the universe. **Milky Way**
- Instructor will define:
  - **Citizen** – A person who lives in a community.
  - **Immigrant** – A person who comes to a country to live.
  - **Tourist** – A person traveling to a place for pleasure.
- Instructor will ask students the difference between a **tourist** and an **immigrant**
- Instructor will read From Far Away as an introduction to immigrants.
  - Students will share their experiences as immigrants

### **Assignment**

- Students will define the vocabulary words and expand their journal entries.

### **Materials Needed**

- “Travel Journal” and pencil for each student
- [Travel Journal Guide](#) (Optional)

### **Lesson Extension**

**Related Website:** Ellis Island  
National Park Service  
<http://www.nps.gov/stli/>