



**Broward County Public
Schools Videoconference**

Communities And Reading TOUR

Lesson: Charleston, South Carolina
Instructor: Evelyn Nelson, BECON Distance Learning Teacher

Grade Level: Grade Three

Sunshine State Standards: LA.A.2.2, LA.B.2.2, SS.A.1.1, and SS.A.2.1

Benchmarks: LA.A.2.2.1, LA.B.2.2.1, SS.A.1.1.1, and SS.A.2.1.2

Infusion Points: Language Arts and Social Studies

Objective(s):

1. Students will write notes, comments, and observations that reflect comprehension of content presented during the class.
2. Students will determine the main idea from a text.
3. Students will compare everyday life in the 1800's and now.
4. Students will compare different means of transportation during the 1800's and now.



Fuel for Thought

colony – A settlement that is ruled by another country.

export – To send a product or resource from one country to be sold in another country.

harbor – A protected place where ships can stay safe from high waves and strong winds.

industry – All the companies that make the same product or provide the same service.

Literature Emphasis

Pamphlet Title: The Charleston Walking Tour

Author: Alan Hartley

Publisher: Talk of the Towne, Charleston, SC. (2002)

Story Summary: An introduction to the historical places in the city of Charleston.

Activities

- The videoconference instructor will review the *Fuel for Thought* vocabulary words
 - Students will copy down the words without the definitions.
 - Part of the follow-up to this lesson will be defining the vocabulary words.
- Let's begin our trip through Georgia to South Carolina
 - Show map and discuss primary cities along the Georgia coast.
 - Discuss with the class the reasons why we would want to preserve and restore buildings and artifacts that existed in the past. Some of these reasons include:
 - appreciation of the past
 - understanding how our country was formed and how that affects our world today
 - it is worthwhile to learn how people lived and thought in the past
 - Read introductory information about Charleston
 - Take a “virtual” walking tour of historic Charleston
 - Show corresponding pictures
 - Ask students to compare life in the 1800's to life today
 - Use topic guide listed at the end of this lesson plan

Assignment

- Students will define the vocabulary words and expand their journal entries.

Materials Needed

- “Travel Journal” and a pencil for each student

Lesson Extension

Historic Charleston Foundation “For Teachers Only”

<http://www.historiccharleston.org/experience/teachers.html>

Discussion Topic Guide

TOPIC	THEN	NOW
architecture		
industry		
servants		
shopping		
transportation		
weapons		
weather		
worship		